



NEWSLETTER: BUSY BEES FOUNDATION SCHOOL EDUCATION TRIP 2024-2025

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4, 6
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1. Event Overview

The Busy Bees Foundation School (BBFS) has organized and implemented its highly anticipated annual educational trip over two days, specifically on June 4th and June 6th, 2025. The primary goal of this trip was to provide pupils with an immersive learning experience outside the classroom setting, allowing them to see the practical application of their academic subjects (Science and Elementary Technology) in real-world environments.



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Location:

The visit took place at SINA URWIBUTSO Enterprise, located at Nyirangarama in Rulindo district of the Northern province around 45 kilometers from Kigali city on the Kigali-Musanze main road.

This is a well-established local business specializing in food processing, manufacturing and entrepreneurship. The enterprise was selected due to its exemplary track record in innovation, quality assurance and contribution to local economic development, making it an ideal site for experiential learning.



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Reason for the Visit:

The core purpose of this trip was to bridge the gap between theoretical knowledge gained in school and its practical implementation in industry. We aimed to inspire pupils by exposing them to the realities of entrepreneurship, manufacturing processes and the integration of science and technology in business operations. Additionally, the visit was designed to nurture entrepreneurial spirit, foster curiosity about science and technology and motivate learners to pursue careers that contribute to Rwanda's socio-economic development.



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Participants:

The event was carefully organized to include pupils from two different age groups:

- The first group, consisting of the learners from nursery kids to primary two pupils, included one hundred five (105) children accompanied by eleven (11) staff members, including teachers and administrative personnel. This group was introduced to basic concepts of science, health and hygiene, tailored to their developmental level.



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•The second group, composed of primary three to primary six pupils, comprised One hundred sixteen (116) children with twelve (12) staff members supporting them. This group engaged in more detailed discussions about industry operations, science applications and entrepreneurial skills.



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Preparation and Planning:

Leading up to the trip, teachers prepared pupils through classroom discussions about the enterprise's activities, the importance of science in everyday life and basic safety protocols. The school also collaborated with the enterprise to organize guided tours, interactive sessions, and questions & answer segments, ensuring that pupils could actively participate and learn effectively.



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Logistics and Safety:

Transportation was arranged in coordination with local authorities and legally licensed transport agencies to ensure smooth and safe travel.

The school's administration, along with security personnel, prepared a comprehensive safety plan, including first aid arrangements and emergency protocols, to guarantee that the entire experience was safe and enjoyable for all participants.



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Outcome and Expectations:

This well-structured event aimed not only to provide practical knowledge but also to instill values such as teamwork, discipline, curiosity, and resilience. We envisioned that this experience would leave a lasting impression on pupils, sparking their interest in science, technology, entrepreneurship and business; encouraging them to pursue innovative ideas that could contribute to Rwanda's development in the future.



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2. Lessons Learned: Connecting Science Theory with Practical Application

The trip to SINA URWIBUTSO Enterprise provided pupils with invaluable insights into how scientific principles are applied outside the classroom. Pupils observed firsthand the application of science in food processing, understanding how different techniques are used to ensure product quality alongside observation of the complex manufacturing processes.

Application of the science subject was evident in the quality control procedures, where pupils learned about the importance of hygiene and food safety standards. Additionally, pupils appreciated how technology such as automation, digital record-keeping and streamline operations reduces waste and ensures consistency. These experiences helped pupils see the relevance of their science lessons, fostering curiosity and a desire to explore STEM (Science, Technology, Engineering, and Mathematics) fields further.



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3. Educational Significance: Inspiring Future Entrepreneurs and National Development

This study trip was designed to serve as a catalyst for cultivating entrepreneurial mindsets among learners. By observing a successful local enterprise, the learners gained insight into how innovative ideas can be transformed into profitable projects that contribute to national development. *The visit aimed to ignite a passion for entrepreneurship, showing pupils that starting a business is accessible and achievable with creativity, hard work and perseverance.*



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The trip also aimed to instill important values such as responsibility, teamwork and resilience as necessary traits for effective entrepreneurs. Pupils learned that entrepreneurship involves identifying needs within the community, designing solutions and working diligently to implement them. Through interactions with business owners and employees, learners appreciated the importance of leadership, strategic planning and social responsibility in driving sustainable development.



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On a broader level, the trip emphasized Rwanda's vision for a knowledge-based economy and the importance of nurturing young innovators who can contribute to national progress. It encouraged pupils to think beyond academic success and consider how they can actively partake in Rwanda's development by harnessing their talents education and entrepreneurial spirit.



4. Important features visited and Products

The features visited include the SINA Gerard Foundation Academy, the farms for livestock such as cattle, goats, horses, donkeys, pigs, tortoises, pigeons; the gardens for vegetables, the facilities for manufacture of the various products like Urwibutso bread and cakes, Agashya juice, akarusho beer and wines, Akandi natural mineral water, Akacu ketchup, Aka mayonnaise, Akaryoshye yoghurt, Akineza nuts, Akarabo biscuit, Akiwacu jam, Akawe fermented milk, Akanoze flour and Akamanzi multipurpose liquid soap.



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One of the enterprise's teacher-guides, Mr. NDAYEREKEYE Theoneste, helped the team tour around the factory and took enough time to present the different products and explain the entire background of the owner and that of his industry.



5. Pupils' Testimonials

The trip was a deeply enriching experience for pupils, many of whom shared heartfelt reflections on what they learned and felt:

“Seeing how food is processed made me realize how important science is in everyday life. I want to become a food scientist in the future,” said **MUKIZA KENDRA**, a primary five pupil.



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“I enjoyed learning about machines and how they help make products faster. It inspired me to study engineering,” expressed GIHOZO KENIA, a primary five pupil..



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“This trip showed me that being creative and working hard can help me start my own business when I grow up,”
shared AMPUMUZA TAYEBWA Nicole a very clever nursery three child.



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"Being part of this educational tour has been very helpful. I really enjoyed seeing new things like donkeys, horses, and the industry where products like Akabanga are made." Eliana Keza Mugenzi.



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“I liked asking questions and learning how the team works in harmony and safety,” mentioned ISHIMWE UMUKUNDWA Adoline, a primary four child.



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“I enjoyed travelling with my fellow schoolmates to explore new places away from Kigali. I was also excited by the friendly company of the Rwanda National Police escort car all the way long,” said ATETE Samilla Kellen of primary five.



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“I was very amazed to learn that a horse sleeps when standing and never lies down,” mentioned NSENGIYUMVA MWIZA Elvira of primary three.



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“I had been curious about riding a horse for a long time. I was seeing it in movies and was very amazed to ride one on my own,”
said **SAGAMBA RUGINA**
Josh a primary six.



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These testimonials among others highlight the trip's success in sparking curiosity, inspiring career aspirations, and fostering a positive attitude towards science and entrepreneurship.

The pupils left motivated, with a clearer understanding that their future can be shaped by what they learn today.



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5. Key Questions from Pupils

Throughout the trip, pupils demonstrated active engagement by asking insightful questions, including:

- a) “How do you ensure the safety and quality of the food products?”
- b) “What is the educational rank of Mr. SINA, the entrepreneur?”
- c) “How does technology help improve your production process?”
- d) “What challenges do you face in running this business?”
- e) “How do you manage waste and environmental impacts?”
- f) “Who suggested the names of the products and why do all products start with letter A?”
- g) “What is the duration of a horse’s gestation?”
- h) “Is a horse a domestic or a wild animal?”



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The teacher-guide of SINA URWIBUTSO Enterprise, Mr. NDAYEREKEYE Theoneste, asked the nursery children where milk comes from, some of whom said it comes from cows and others said it is from the shop. These questions reflect a growing awareness of the complexities involved in running a successful enterprise and reveal pupils' eagerness to learn more about practical aspects of science, business management and environmental sustainability. Their curiosity indicates a growing interest in exploring these fields further.

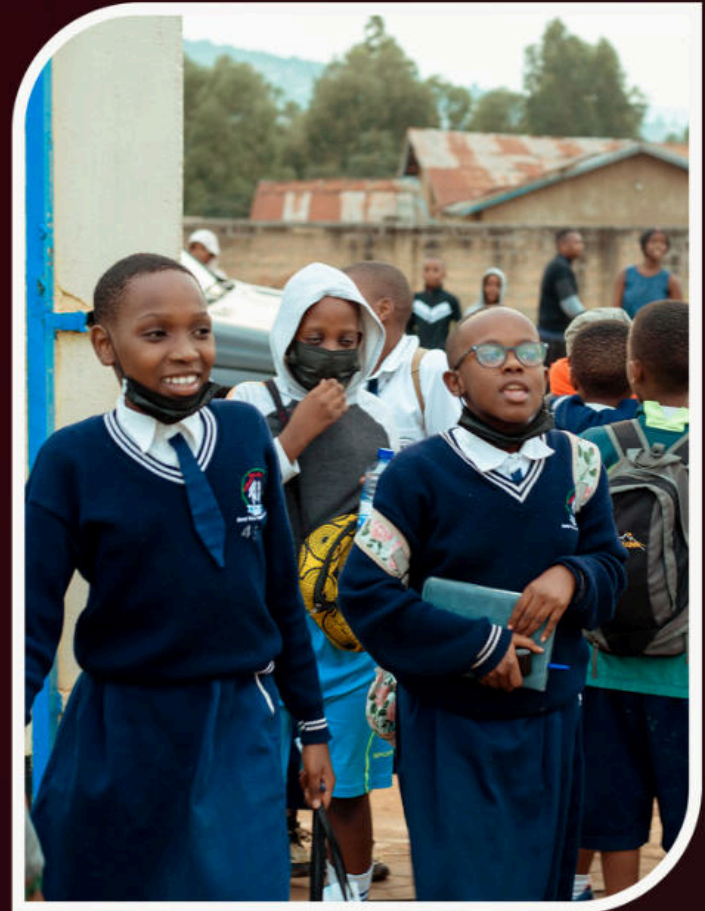


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6. Overall Significance of the Trip: Bridging Curriculum and Real-Life Experience

The trip effectively bridged classroom learning with real-world industry practices, reinforcing the importance of experiential education. It provided pupils with contextually rich scenarios where scientific concepts, entrepreneurial skills and technological applications intersect. This integration enhances understanding, retention and motivation to learn.

By observing professionals at work, pupils appreciated how theoretical knowledge from the Science and Elementary Technology subject is vital in addressing real-life problems. They learned that education extends beyond textbooks and exams, emphasizing the importance of continuous learning and adaptability. Additionally, the experience encouraged critical thinking, innovation, and teamwork.



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This trip aligns with national educational goals of producing competent, innovative, and responsible citizens who can contribute meaningfully to Rwanda's development.

It underscores the necessity of linking curriculum content with practical applications to produce well-trained learners capable of transforming their ideas into tangible solutions for societal challenges.



7. The Role of Stakeholders: Partnering for Educational Success

The success of this educational initiative was made possible through the collaborative efforts of various stakeholders:

Parents: Their support in funding the trip, preparing children for the trip, encouraging active participation and reinforcing lessons learned at home was crucial. Parental involvement helped foster a positive attitude towards learning and entrepreneurship.



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Local Governance and Community Leaders:

They facilitated access to the enterprise, ensured coordination with local authorities, and promoted community engagement in educational activities. Their support helped create an enabling environment for experiential learning.

Busy Bees Foundation School (BBFS)

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Kigali, ku wa 06/05/2025

Umunyamabanga Nshingwabikorwa
w'Umurenge wa Kinyinya

Imashyamba: Kumenyesha

Bwana muyobori,

Ubuyobozi bw'ishuri rya Busy Bees Foundation School, buhandikiye iyi baruwa tubamenyesha ko tariki ya 04/06/2025 hataganyijwe urugendashuri rw'abana biga mu mwaka w'amashuri yincuke hamwe n'amashuri abanza mu mwaka wa mbere, n'awa kabiri. Naho tariki ya 06/06/2025 hataganyijwe urugendashuri rw'abana biga mu mwaka w'amashuri abanza kuva mu mwaka wa gatanu kugera mu mwaka wa gatandatu.

Abana bose kuva mu muke kugera mu mwaka wa gatandatu wa mashuri abanza, bazajya Nyirangarama kuri ayo mabwaho standukanye. Abana bazahomeraha umwanya wo kureba ibidukirije, ubworozi, ubuhinzi hamwe na food processing mu ruganda. Ibi, bisabashya kumenya neza ibijyanye n'ibyo biga mu kishuri cyane cyane mu isomo ry'ubumenyi n'ikoranabuhanga Rikiriye n'imbonerumubano n'ibyakamama.

Bwana muyobori, tubashimiye uburyo mubakirije.

Mugira Amahoro.

Umuyobozi w'ishuri BBFS,
FURAHU Berthe

Kumugereka w'iyi baruwa mubashimira, ibanywe twandikiye umuyobori wa Nyirangarama hamwe na Traffic Police kuko bazabakurukira mu rwego rw'umutekano.

BUSY BEES FOUNDATION SCHOOL, Gikugu Village, Kagugu Cell, Kinyinya Sector, Gasabo District
Culture, Skills and hard work for positive transformation

**BBFS HQ
OFFICE OF THE IGP**

09 MAY 2025
Time 11:11 AM

Busy Bees Foundation School (BBFS)
Tel: 0788312821 / 0788534097
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Kigali, 06th May, 2025

TO: THE INSPECTOR GENERAL OF POLICE,
P.O. Box 6304 KIGALI - RWANDA

Subject: Request for Traffic Police Escort for Educational Trip to Nyirangarama

Dear Sir,

We hope this message finds you well.

We, the administration of Busy Bees Foundation School (BBFS), kindly write to request for the support and security of the traffic police in escorting our pupils during an upcoming educational tour to Nyirangarama. This visit is part of our learning program aimed at giving pupils practical exposure to farming, industry, domestic animals, and environmental conservation.

Our school is located in Gikugu Village, Kagugu Cell, Kinyinya Sector, Gasabo District. Both the Nursery and Primary sections are scheduled to participate in this study tour. The proposed details of the visits are as follows:

Group 1: Nursery and Lower Primary (P1 & P2)

- ✓ Date: 4th June 2025 on Wednesday
- ✓ Time: 8:30 AM to 12:30 PM
- ✓ Participants: 100 pupils and 7 staff members (total: 107 people)
- ✓ Transport: 4 school buses

Group 2: Upper Primary (P3 - P6)

- ✓ Date: 6th June 2025 on Friday
- ✓ Time: 8:30 AM to 2:00 PM
- ✓ Participants: 78 pupils and 9 staff members (total: 87 people)
- ✓ Transport: 3 school buses

We respectfully request for a police escort on both trips to ensure the safety and smooth travel of our beloved children, pupils and staff.

We sincerely appreciate your continued support and look forward to your positive response.

Kind regards,
FURAHU BERTHE, The School Principal

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School Staff and Teachers:
They played a pivotal role in planning, organizing and supervising the trip, ensuring safety and integrating experiential lessons into the students' overall education.



The Enterprise (SINA URWIBUTSO):

Their openness in hosting pupils, providing guided tours and sharing practical insights was instrumental in making the trip impactful. Their partnership showcased the importance of industry-academia collaboration.



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This collective effort demonstrates how partnerships among families, communities, government institutions and private enterprises are essential in enriching educational experiences and nurturing future leaders.



8. The Role of Security Agencies: Ensuring Safety and Security

Safety was a top priority throughout the trip and we extend our sincere appreciation to the Rwanda National Police for their dedicated support in providing security escort during the trip. Their presence reassured parents, staff and pupils that the trip was conducted in a safe environment.



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More importantly, the police officers demonstrated professionalism, vigilance, and friendliness, helping manage traffic, crowd control and emergency response. Their proactive approach ensured smooth movement to and from the enterprise. Their involvement not only facilitated a secure environment but also served as an educational moment for pupils, who learned about law enforcement's role in maintaining peace and safety in the community.

This partnership is a good proof for the highly esteemed Rwandan commitment to creating safe spaces for educational and community activities, reinforcing trust between citizens and security institutions.

9. Principal's Remarks and Words of Appreciation

The school Principal, Mrs. FURAHA Berthe, expresses her sincere gratitude to everyone who contributed to the success of the trip. She commends the pupils for their discipline, curiosity, and active participation, noting that such experiences are vital in nurturing innovative and responsible citizens.



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She highlights that experiential learning opportunities like this trip foster practical skills, inspire future careers, and strengthen the connection between education and community development just as John Dewey himself, a pioneer in education, emphasized that *“genuine learning occurs through experience. Experiential learning opportunities, such as educational trips, not only develop practical skills but also inspire future careers and foster stronger ties between education and community development.”* The Principal also thanks the teachers, staff, parents, security agencies, and enterprise partners for their unreserved support, patience and dedication.



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In her closing remarks, she encourages pupils to continue exploring, asking questions, and applying what they learn in real-life contexts.

She emphasizes that the school remains committed to providing holistic education that prepares learners for the challenges of the future.



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10. Conclusion

The annual educational trip to SINA URWIBUTSO Enterprise was a resounding success, achieving its primary goal of linking classroom theory with real-world industry practices. The experience motivated pupils to appreciate the importance of science, technology, and entrepreneurship in national development. It fostered curiosity, critical thinking, and a proactive attitude towards learning and innovation. By engaging stakeholders, including parents, community leaders, security agencies, and industry partners, the school demonstrated the power of collaborative efforts in enriching educational experiences. The trip not only provided practical knowledge but also inspired learners to dream big and work diligently towards their goals.

Done at Kigali on 18/06/2025

Furaka K. Berthe / School Principal.

